

SUNDAY SCHOOL

**Trinity Kids
Sunday School and Reveal Kids**

**September -October, 2021
Newsletter and Schedule**



**JOIN US FOR
SUNDAY SCHOOL**



Dear Trinity Parent:

Welcome to another exciting Sunday School year!

There have been some changes at Trinity over the summer and I have been chosen to be the new Director of Children's Ministry. I am very excited about this opportunity and look forward to meeting your child soon. In the meantime, I would like to introduce myself.

My name is Dan Plattner and I have been a member of Trinity for 9 years. I have been the Jr/Sr High Youth Director for the past 2 years and worked doing church fellowship (Friendship Sunday, Live Nativity, and Easter Extravaganza) for the last 7 years. You may also see me around the building with my tool belt on volunteering for some building project that requires attention.

We are going to start the new Sunday School / Reveal Kids year with a new curriculum called Holy Moly. This curriculum is about the various Bible stories and keeping your children engaged. The format for the Sunday school hour at 9:30 will remain the same for parents who will drop off at the child's classroom and pick up from there as well, but the kids (Kindergarten through 5th grade) will join me in the music room during the middle part of the hour to watch a short video on the weekly lesson and many times a live reenactment of the Bible story will take place too. I have invited some of the youth group students to assist me with the live reenactments of Bible stories. We want to **BRING BIBLE STORIES TO LIFE!** Reveal Kids already meets in the music room and that will not change.

I am in the process of recruiting teachers and shepherds to assist with your child's quality Sunday School education. If you think you might be interested, please contact me and I will take you through a lesson. By having the main message delivered by me each week in the music room, it has taken the onus off the teachers to spend a lot of time preparing for a lesson. All the work is done for you ahead of time and all supplies and materials prepared. Lessons are available at least 3 weeks prior to class time.

Please look at the next few pages that outline the basics of the Sunday School lessons for the next 8 weeks for Kindergarten-5th grade. Roy Seils will once again be teaching a pre-Confirmation class for 6th graders. I am currently working on a curriculum/plan for the 3yr and 4yr old's as they will once again be included in the Sunday School program.

Please feel free to reach out to me at kids@tlcs.org or my cell # is 708-243-8362.

Blessings,

Dan Plattner



Mission Statement

Our mission is to connect with children by enjoying a real relationship with God, believing in Jesus Christ as our Lord and Savior ruling every part of our lives, and walking in the Holy Spirit through the learning of God's Holy Word, The Bible.

Vision Statement

Our vision is to love, encourage and build up children with an increased and lasting knowledge of God's Word.

Roadmap

- Improved Communication
- Sunday School Theme
- Rewards System
- Increased Visibility
- Focus on Friends
- Make Sunday School Fun
- Engage Children





- When will Sunday School and Reveal Kids Begin?
Sunday, September 12th
- What is the difference between Sunday School and Reveal Kids?
Sunday School is an hour-long session that takes place from 9:30am-10:30am every Sunday until May. It is intended for children PK3-6th grade. Usually, each class has their own teacher in a separate classroom. The children meet in their individual classroom on the school side of the building. 3- and 4-year-old children gather in the gym and are released from the gym.

Reveal Kids is for children 4 years old to 4th or 5th grade who attend the 11am church service first and then are released at around 11:15am from the sanctuary into the music room. Once in the music room they will learn age-appropriate lessons as a group. In both cases, parents will pick up their children after the service either in their individual classroom or gym (Sunday School) or music room (Reveal Kids).
- What ages/grades are Sunday School students and Reveal Kids?
Children 3 years old through 5th grade are welcome to attend Sunday School. Reveal Kids is primarily for children 4 years old through 4th grade. However, if you have a 5th grader who wants to attend, they are welcome to. We also have a pre-Confirmation class offered for 6th grade students at 9:30am.
- Does my child have to be potty trained to attend Sunday School or Reveal Kids?
Yes, your child MUST be potty trained. We simply do not have enough volunteers to help with a child who is not.
- Will I need to register my child for Sunday School /Reveal Kids?
Yes, every student new or old must be registered and each child must be registered separately. I will enclose a registration form with this newsletter or you can go on-line under Children's Ministry and fill out a registration form. There will also be registration forms available the first day of Sunday School that you can fill out in person.
- Will there be a theme for this year's Sunday School?
Yes, our theme for this year will be **"Energize with Jesus."** There will be a t-shirt available for each student and 1 parent at the beginning of Sunday School.
- Will masks be required?
At this point it appears that masks will be required. We will also continue with safety procedures such as hand washing, sanitizer usage and deep cleaning of classrooms.
- Anything new besides the curriculum?
Yes, we will have a rewards system in place this year to encourage attendance, visibility of Children's Ministries and inviting a friend to Sunday School.

REWARD & RECOGNITION

Reward System as part of Sunday School Strategy

We will use a voucher/point system this year to try and encourage attendance, visibility of Children's Ministries and reaching out of our comfort zone and inviting a friend to Sunday School.

- 2 points for attendance on Sundays
- 1 point for wearing the Children's Ministry t-shirt to Sunday School/Reveal Kids
- 1 point if mom or dad wear their t-shirt on Sunday too
- 5 points for bringing a friend with you to Sunday School or Reveal Kids (cannot be someone who has attended Sunday School that year)

Teachers will pass out voucher slips for the kids to keep. We will also keep track of the points when we take attendance in case one of the kids loses their voucher.

Every quarter we will recognize the top 3 kids who have the most points. The kids will have a "catalog" of items to choose from as a reward. We will also display some of the silly prizes in a display case for the kids to view. At year end, we will host a picnic with games and recognize the top 3 kids who had the most points for the entire school year. These kids will be rewarded with a Bible and cross in recognition of their commitment to Sunday School.



Preschool
Sunday
School
PK3 and
PK4



Preschool Sunday School is a new play-based curriculum that helps young children experience Bible stories and faith-based storybooks in meaningful, memorable ways. Each lesson follows the same plan.

- Gather Time (3-5 minutes): Children are welcomed to the room and invited to play.
- Play Time (10-15 minutes): Children enjoy free play time at one or more Creative Play Spaces.
- Song and Story Time (10-15 minutes): Leaders and children sing songs from the Preschool Music CD and experience a story. This is the time for lively storytelling, creative questions, and a prayer.



- More Play Time (10-15 minutes): Children return to the Creative Play Spaces to play more after experiencing the story. They can also color a Coloring Page and put stickers on the Story Sheet, which includes family ideas to extend learning at home.

Play at the Center: Play is at the center of Preschool Sunday school. Each lesson features age-appropriate Creative Play Spaces that are designed to connect to the day's story. Each Story Twice: Repetition is an important part of learning during early childhood. That's why each story in Preschool Sunday School has two weeks of lessons so children can revisit each story and go deeper.

The following pages outline Sunday School (Kindergarten-5th Grade)
and Reveal Kids (4 Year Olds to 4th Grade) Lessons



Abraham
(9/12/21)



Sarah and Abraham
(9/19/21)



Rebekah and Isaac
(9/26/21)



Jacob and Esau
(10/3/21)



Jacob
(10/10/21)

Joseph I
(10/17/21)



Joseph II
(10/24/21)

Joseph III
(10/31/21)



PRE -CONFIRMATION CLASS

We also offer a pre-confirmation class at 9:30am each Sunday for any 6th graders who would like to attend. Class will be taught by Mr. Roy Seils. This is a great chance for 6th graders to stay involved and be ready for confirmation class in 7th and 8th grade.



Children's Ministry

Sunday School 9:30am / Reveal Kids* 11:15am

9/12/21

ABRAHAM

Lesson Title: *One starry night, Abraham's little dream and God's big dream became one.*

Key Bible Verse: Genesis 15:5

Discover Time:

Upon entering the classroom today, the kids will receive a flashlight (they will be allowed to keep) and use the flashlight to look at all the stars in the sky (ceiling). The teacher will ask "How many stars do you see?" or "What do you think of when you look at stars?" or even "Where is your favorite place to look at stars?"

Introducing the Characters:

Kids will then be introduced to the story of Abraham through the use of puppets. This will help get them familiar with the characters in the video they are about to watch.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Abraham looking up at the stars and how God used the stars to reveal how large Abraham's family would become. Following the video, a live reenactment of the video will take place, followed by interactive questions for the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook where they will discuss questions such as 1.) When Abraham and Sarah looked at the stars, they knew God was with them. What are some ways (in nature, in people, or at church) that you know God is with you? 2.) Tell each other the names of the people in your family. All of you are part of God's family just like Abraham and Sarah. 3.) What promises have you made? What happens when promises are broken?

Create:

The class will end with the kids coloring their own wooden star which says "I am one of God's stars" on the back. Lower grades will color and the upper grades will color and perhaps write some of God's promises on the star, or a hope or dream on a star.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*



Children's Ministry

Sunday School 9:30am / Reveal Kids* 11:15am

9/19/21

SARAH & ABRAHAM

Lesson Title: *SOMETIMES GOD'S PROMISES SEEM RIDICULOUS*

Key Bible Verse: Genesis 18:13-14

Discover Time:

Upon entering the classroom today, the kids will look at ridiculous (silly) ideas provided in pictures (cat wearing glasses, shark with human teeth, fish with a pacifier, squirrel with an umbrella) and invite the kids to give their reaction and talk about why each picture is silly.

|

Introducing the Characters:

Kids will then be introduced to the story of Abraham and Sarah through the use of puppets. This will help get them familiar with the characters in the video they are about to watch. God promised Abraham and Sarah a huge family. They waited and waited and many years later, they were too old to have children. Then 3 unexpected and unfamiliar visitors came to visit them. Abraham and Sarah welcomed these 3 visitors and told them surprising, even ridiculous, news from God.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Sarah & Abraham. Following the video, a live reenactment of the video will take place, followed by interactive questions for the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook where they will discuss questions such as 1.) Why do you think Sarah and Abraham made their home by some trees? 2.) Referring to Sarah laughing at the thought of having a child in her old age... Ask the kids how loudly can they laugh? 3.) Who in the classroom laughs the most like Sarah did in the video?

Create:

The class will end with the kids getting some mini marshmallows, chopsticks and a cup. They will attempt to take the marshmallows out of the cup using the chopsticks... This is another example of something ridiculous or silly. Why wouldn't you use a spoon to take out the marshmallows from the cup?

The kids will get a little chattering teeth toy at the end of class to remind them of how Sarah laughed at the thought of having a baby at her old age.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*

Children's Ministry

Sunday School 9:30am / Reveal Kids* 11:15am



9/26/21

REBEKAH & ISAAC

Lesson Title: *ABRAHAM'S CAN-DO SERVANT LED TO REBEKAH'S "I DO."*

Key Bible Verse: Genesis 24:43-44

Discover Time:

Upon entering the classroom today, the kids will encounter a mini obstacle course for the kids to go through. The kids will walk, crawl like a crab or crawl on their hands and knees through the course. The teachers will then ask the kids: 1.) How is the obstacle course like a journey? 2.) What difference would it make if you could move things around?

Introducing the Characters:

Kids will then be introduced to the story of Rebekah & Isaac. Isaac is the son of Abraham, Eliezer is Abraham's servant, and Rebekah is a young woman who will become Isaac's wife.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Rebekah & Isaac. Following the video, the group leader will recap the video and ask interactive questions to the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook where they will discuss questions such as 1.) In Bible times, people didn't have water in their own homes. The community well was the daily source for water and a place were people met each other. Where do people meet each other in your town? (park, grocery store, sporting event, walking). Talk about choices in the story. Who made an important choice in the story? What kinds of choices do you make?

Create:

The class will end with the kids getting a wooden heart cutout and use crayons (lower grades) markers (upper grades) to color their "happy ending" or "people they trust" with either a word or a picture.

The kids will get a ring pop at the end of class as a symbol of the ring that led to the marriage of Rebekah and Isaac.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*



10/03/21

JACOB & ESAU

Lesson Title: *JACOB NEVER DESERVED WHAT HE GOT AND NEVER GOT WHAT HE DESERVED*

Key Bible Verse: Genesis 27:35

Discover Time:

Upon entering the classroom today, the kids grade K-2nd will look at pictures of a lion, cheetah, owl and elephant. They will be asked which one they would want to help them to: run very fast; lift a car; look wise; or scare bad guys? For grades 3rd-5th the first 15 minutes the teacher will have a beautifully wrapped present and a brown paper bag present. They will take the large beautifully wrapped present and the brown paper bag present and ask the kids: 1.) Which gift would you want to open? Why? 2.) What is the best gift you would like to get? 3.) Do you ever wish you got a different gift? 4.) Should the first person here get the best gift? Why? Is that fair?

Introducing the Characters:

Kids will then be introduced to the story of Jacob & Esau and that they were twins. Esau is big and hairy and good at hunting. He was born first and is their dad's favorite. Jacob has smooth skin and is very clever. He was born second and is their mother's favorite. Jacob uses his cleverness to get two important things from Esau.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Jacob wrestling with God. Following the video, the group leader will recap the video and ask interactive questions to the kids. 1.) How did Esau and Jacob get along while they were growing up? 2.) What did Jacob do to trick his dad, Isaac, into giving him Esau's blessing? 3.) Do you ever feel jealous of your brother, sister, or friend? Why? 4.) What surprised you about how Jacob used his cleverness to get something from Esau? 5.) I wonder why Isaac didn't realize Jacob was disguised as Esau?

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook where they will discuss questions related to the story.

Create:

There will be slightly different crafts for the K-2nd and 4th-5th graders due to skill level. The smaller kids will cut out ribbons and glue L O V E on ribbon #1 and write unkind behaviors (lie, hit, curse) on ribbon #2. When completed ribbon #1 will cover ribbon #2 to show how God's love helps us to be kind and with love comes grace and forgiveness of the unkind things we might do. The older grades will have a small canvas and be able to paint the work L O V E on it with paint markers.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*

Children's Ministry
Sunday School 9:30am / Reveal Kids* 11:15am



10/10/21

JACOB

Lesson Title: *WRESTLING WITH GOD TRANSFORMED A SCHEMING JACOB INTO A PEACEFUL ISRAEL*

Key Bible Verse: Genesis 32:28

Discover Time:

Upon entering the classroom today, the kids will each get a yellow smiley face stress (peace) ball to keep. The kids will stand in a circle and try and balance the peace ball on the back of their hand or on their forehead or on the top of their foot. They will then be asked 1.) How hard is it to balance the peace ball on the back or your hand or top of your foot or on your forehead? 2.) Why is it hard to hold onto the peace (ball)?

Introducing the Characters:

Kids will then be introduced to the story of Jacob. From the lesson the week before they will know that Jacob had a twin brother Esau, and that "someone" will be wrestling with Jacob all night.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Jacob wrestling with God. Following the video, the group leader will recap the video and ask interactive questions to the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook where they will discuss questions related to the story.

Create:

The class will end with the kids standing in wrestling poses and see who has the best wrestling pose or wrestling face. The classroom will also have a blow-up inflatable wrestler in it of the teacher to use and get the kids to interact. The kids can try and wrestle the inflatable the way God wrestled with Jacob.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*

Children's Ministry
Sunday School 9:30am / Reveal Kids* 11:15am



10/17/21

JOSEPH I

Lesson Title: *Joseph I- Joseph proves that not all attention is good attention.*

Key Bible Verse: Genesis 37:4

Discover Time:

Upon entering the classroom today, for K-2nd grade, the kids will take a look at some pictures of kids getting attention in different ways. They will act out the pictures or tell why the kids in the particular pictures are getting so much attention (one kid just won 1st place at a sporting event, another picture is a kid blowing out his birthday candles etc.) and ask questions such as 1.) Who is getting special attention? 2.) What's she/he doing? 3.) How does it feel to get all that attention? For 3rd-5th grade the teacher ask the kids to close their eyes and think of a time when they were excited, happy, sad, or scared. What color was your happy picture or sad picture. The teacher will bring out colored beads red, blue, green, purple and ask how do different colors reflect different feelings.

Introducing the Characters:

Kids will then be introduced to the first story of Joseph. They will learn about Joseph, his 11 brothers and his father Jacob.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Joseph and how he was his father's favorite son. They will learn that Joseph received a coat of many colors which showed the favoritism Joseph received from his father as well. They will also learn that Joseph was given the gift to interpret dreams and that he liked attention. Following the video, the group leader will recap the video and ask interactive questions to the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook where they will discuss questions related to the story.

Create:

The class will end with the kids making colorful, attention getting streamers out of ribbon. The ribbon will be tied to a round wooden ring. There will also be some noise maker horns the kids can blow and relate to how blowing the horn creates attention just like Joseph liked to get attention.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*

Children's Ministry

Sunday School 9:30am / Reveal Kids* 11:15am



10/24/21

JOSEPH II

Lesson Title: *Joseph II - An enslaved Joseph unexpectedly rises to power.*

Key Bible Verse: Genesis 41:39-40

Discover Time:

K-2nd Grade- For the first 15 minutes kids will play a Marco Polo style game in an open space. The teacher will ask: 1.) How did it feel to have your eyes closed when others were open? 2.) How hard was it to listen to clues to locate others? 3.) What helps you find something you've lost?

3rd-5th Grade -Invite the kids to participate in the "Tissue Dance." Each child will place a tissue on their head while the teacher instructs them to hop on one leg or swing their hips around or turn in a circle with the objective being not to let the tissue touch the ground. The kids will then be asked 1.) How possible is it to follow the rules and do each task? 2.) What rules would you change if you were in charge?

Introducing the Characters:

Kids will then be introduced to the first story of Joseph and Pharaoh.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Joseph who was sold as a slave to Potiphar, the captain of Pharaoh's guard. Potiphar's wife accused Joseph of a crime so he was thrown in prison. God was always with Joseph. He proved his ability to interpret dreams and gained his freedom. Pharaoh is not a name but a title of the ruler of Egypt. He was distressed by very frightening dreams. Summoned Joseph from prison when he learned of Joseph's gift of dream interpretation. Told by Joseph to prepare Egypt for a severe famine. Following the video, the group leader will recap the video and ask interactive questions to the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook or Connect Bible Genesis 41:39-40 where they will discuss questions related to the story.

Create:

K-2nd Grade will have 4 pictures to look at and put in order. 1.) What animals were in Pharaoh's dream? 2.) How might a sick cow and a healthy cow sound? 3.) What did Pharaoh's wise man and magicians say about the cows? 4.) What did Joseph say about the cows?

3rd-5th Grade will participate in building a better Egypt. The kids will have cow figures and wheat to distribute over the 14 years. Work as a team to make sure there is enough food for the 7 years of plenty and the 7 years of want.

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

**Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.*

Children's Ministry

Sunday School 9:30am / Reveal Kids* 11:15am



10/31/21

JOSEPH III

Lesson Title: *Joseph III - The love Joseph felt led him to love and forgive his brothers.*

Key Bible Verse: Genesis 50:20

Discover Time:

K-2nd Grade- For the first 15 minutes kids will look at pictures of kids helping in different ways (feed the dog, open a door for someone carrying groceries, reading to a sibling etc.) The teacher will describe each scene and then ask 1.) What happens next? Who was kind? When have you done this before?

3rd-5th Grade -The teacher will ask the kids about playing games and then ask 1.) Do you play card games? Board games? Do you always win? 2.) What determines if you win? Only luck? 3.) Does anything in your life feel like playing a card or board game? How?

Introducing the Characters:

Introduce the characters to the kids before they gather for the video. Refer to the sheet provided to introduce Jacob/Israel, Joseph, Joseph's brothers and Pharaoh.

Video, Live Reenactment of Story and Relate Time:

The kids age K-5th will gather in the music room together to enjoy a brief video telling the story of Joseph who was sold as a slave to Potiphar, the captain of Pharaoh's guard. Potiphar's wife accused Joseph of a crime so he was thrown in prison. God was always with Joseph. He proved his ability to interpret dreams and gained his freedom. Pharaoh is not a name but a title of the ruler of Egypt. He was distressed by very frightening dreams. Summoned Joseph from prison when he learned of Joseph's gift of dream interpretation. Told by Joseph to prepare Egypt for a severe famine. Following the video, the group leader will recap the video and ask interactive questions to the kids.

Connect:

The kids will go back to their classrooms and use the remaining time to connect through the Bible Storybook or Connect Bible Genesis 50:20 where they will discuss questions related to the story.

Create:

K-2nd Grade: The kids will take turns tossing a story cube to review Joseph's story. They will toss the cube and discuss whatever story they land on. The teacher will ask questions such as 1.) How did Joseph and Pharaoh work together to help the people of Egypt? What did Joseph give his family that he didn't give to others? 3.) When is it easy to be kind to members of your family? When is it hard?

3rd-5th Grade: The teacher will pass out picture cards to the kids. They will shuffle their cards and pick one. The teacher will ask 1.) What card did you pick? What could that card represent in your life? 2.) What did Joseph need to help others?

Prayer:

Class will end with a closing prayer related to the story and the Lord's Prayer.

*Reveal kids will not meet in a classroom. They will meet in the music room for the entire time period.